

Phil Osborne responses
Candidate for Fort McMurray Public School Trustee

1. Scrap the K-6 draft curriculum and start over? No, it has a good emphasis on the "3 R's" and the less political indoctrination there is, the better.
- 2a. Is funding formula sufficient? Appears so.
- 2b. How to work with province to provide sufficient funding? Maintaining communication between all concerned parties is key.
3. Will you oppose privatization? It really depends on what the community wants. Many parents or groups of parents in a community are homeschooling, and they need to be supported on the same per-capita basis that the schools are, and there will need to be a standardized test of the core competencies to ensure the tax dollars are not wasted, the same as for any other school.
4. Will you support your employees...? Yes, one of the main jobs of the school board is to keep the teachers and support staff happy.
5. Will you oppose attempts from the provincial government...? I will oppose all attempted actions that will negatively impact on the other parties to the trustee relationship: the teachers and support staff, the students, the parents, and the tax-payers. All can be kept in a harmonious balance where the needs of everyone are met.
6. Do you support measures such as mask mandates...? No, it is un-Canadian to be mandating personal medical decisions. Doing so is pushing the same people away who are relied upon to support the public school system. Mask mandates are also about as effective at stunting a child's social emotional development as at protecting the most vulnerable of society. The federal quarantine act pre-2020 is sufficient to deal with pandemics, and adding layers of bureaucracy undermines the parliamentary system that is the hallmark of free and democratic society as defined in the Canadian Charter of Rights and Freedoms, the Bill of Rights, and the provincial human rights documents. As a Canadian citizen nominated to the office of school board trustee, that isn't something I should be involved with.